

- **Social Studies and Primary Documents; Teaching with Primary Sources and the CCLS in High School**
Participants will learn where to find primary sources that can be incorporated into engaging student-driven lessons. A lesson with an emphasis on the cultural aspects of the 1920s will be shared.

Ken Regner, Social Studies teacher & Tina Laramie, Vernon-Verona-Sherrill High School.

Hambletonian Room

- **Digital Content = Better Results**

Can digital content really impact teaching and learning? McKinley Tech High School in Washington, D.C., recently partnered with Gale and Project Tomorrow for a two-year study on the impact of digital resources on learning and instruction.

*Danielle Bleacher, Executive Education Sales Consultant
Gale/Cengage Learning.*

Triple Crown Room

1:30 pm: BREAK

1:45 pm: Featured Session:

SCIM-C: Inquiry-Based Methodology for Teaching and Assessment with Primary Sources

Dr. John Lee, NC State & Dr. David Hicks, Virginia Tech (hands-on activity). The crafting of compelling historical questions is primary to successfully applying inquiry (Common Core Standards) to the classroom. Exploration of questioning skills development and application to enhanced learning.

Hambletonian Room

3:00 pm: Wrap-up/Questions / Discussion



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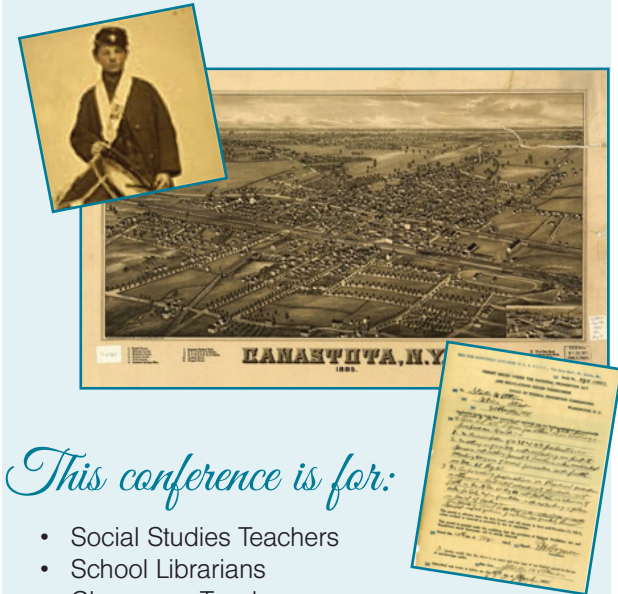
2014

Social Studies/School Librarian Conference Program

“C3 & the NYS Social Studies Framework”

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This conference is for:

- Social Studies Teachers
- School Librarians
- Classroom Teachers
- Administrators
- Special Area Teachers
- Curriculum Coordinators
- Cultural Educators

Wednesday, December 3, 2014

8:00 am – 3:15 pm

The Vernon Downs Hotel
4229 Stuhlman Road, Vernon, NY

Dr. John Lee

Dr. John Lee is Associate Professor of Social Studies Education at North Carolina State University. His scholarly work focuses on standards and the uses of digital historical resources in teaching and learning as well as efforts to theorize and develop tools related to new literacies. He was an author of the College, Career and Civic Life Framework for Standards in Social Studies and is co-director of the C3 Teachers project (c3teachers.org). Currently he is consultant to NYSED on the initiative to craft the NY Social Studies Toolkit.



Dr. David Hicks

Dr. David Hicks is an associate professor of Education specializing in History and Social Science Education. His publications also include a co-edited book with E. Thomas Ewing entitled *Education and the Great Depression: Lessons from a Global History*. He has served as co-editor of the social studies current issues section of the Society for Information Technology and Teacher Education (SITE) online journal, *Contemporary Issues in Technology and Teacher Education*.



8-8:30 am: REGISTRATION

8:30 am: Welcome & Introductions:

Ed Rinaldo, Madison-Oneida BOCES, Director of Curriculum and Staff Development & Diana Wendell, Madison-Oneida BOCES, Center for Instructional Support/School Library System Director.

Hambletonian Room

8:45 am: Keynote:

C3 and the NYS Social Studies Toolkit Project

Dr. John Lee, Associate Professor of Social Studies Education at North Carolina State University & Dr. David Hicks, Associate Professor of Education at Virginia Tech. The New York State Toolkit Project is creating instructional materials and professional development for implementing the newly released New York Social Studies Frameworks. The Toolkit project work follows the Inquiry Arc, as presented in the College, Career, and Civic Life for Social

Studies State Standards (*C3 Framework*), including the four dimensions:

1. Developing questions and planning inquiries
2. Applying disciplinary concepts and tools
3. Evaluating sources and using evidence
4. Communicating conclusions and taking informed action

The session will provide an overview of the New York Toolkit and the C3 Framework.

Hambletonian Room



10:15 am: BREAK

10:30 am: Breakout Session A:

- **The New York State Archives Student Research Competition in the Social Studies curriculum**

Use the competition to teach students about their community using primary documents in local repositories. *Stacey Rattner, School Librarian, Castleton Elementary School & Karen Harris, Classroom Teacher, Castleton CSD.*

Hambletonian Room

- **Local Cultural Institutions Resources to Meet CCLS**

A Prohibition lesson will be used to demonstrate the process of developing an inquiry-based lesson with local primary sources. *Matt Urtz, Madison County Historian & Jessica Maul, NYS Archives Consultant.*

Triple Crown Room

- **SoNY information Text Resources to Meet Social Studies & Inquiry Standards**

Explore the newly released Rosen SPOTLIGHT ON NY ebooks series, which aligns with the New York State Social Studies Framework. These redirect social studies instruction with a focus on deep conceptual understanding and ELA literacy. *Mary Ratzer, Retired school librarian and Adjunct Professor from SUNY Albany.*

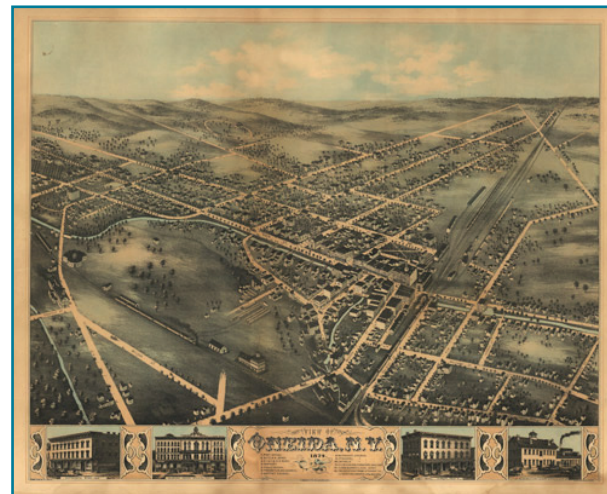
Breeders Cup Room

- **The Malta Avenue Time Capsule: Students as Community Historians and Curators**

Learn how to create an inquiry-based local history experience with elementary students.

Ballston Spa CSD: Sheila McIntyre, Librarian, Milton Terrace North Elementary School, Kathy Constantine, 5th Grade Teacher, Malta Avenue Elementary School, & Anne Clothier, Education Director, Brookside Museum.

Sire Stakes Room



11:30 am: LUNCH

Hambletonian Room

12:30 pm: Breakout Session B:

- **The New York State Archives Student Research Competition in the Social Studies curriculum**

Use the competition to teach students about their community using primary documents in local repositories. *Stacey Rattner, School Librarian, Castleton Elementary School & Karen Harris, Classroom Teacher, Castleton CSD.*

Sire Stakes Room

- **The Grant Cottage, NYS Historic Site Generates a Module for the CCLS**

Building on a re-enactment of Ulysses S. Grant and his moral education regarding civil rights, this session will enable participants to experience the dynamics of building a Common Core learning experience via collaboration at the local level.

Mary Ratzer, Adjunct Professor.

Breeders Cup Room